

**Lewis University – College of Education**  
**Employer Survey Results – Data Collected Summer 2014**  
**(Concerning December 2012, May 2013, and August 2013 Graduates)**

**Summary of Data Analysis**

Every year the College of Education surveys the employers of the alumni who have secured a position in the employers' district at least one year prior to conducting the survey. The survey is completed by various school personnel who are in a direct supervisory role of the Lewis University alumnus. Principals, department or division chairs, program directors, case managers, and other school personnel, depending on the structure of the organization in which the Lewis alumni is employed, complete the survey.

In summer of 2014 eight employers completed the survey. Those employers who completed the survey represented in different school settings ranging from day care to high school. Seven of the school settings in which Lewis alumni were employed were public school and one was private school with religious affiliation. Additionally, schools were located in urban and suburban districts with diverse ethnographic populations.

Survey questions are related to the unit standards and focus on those attributes that we hope to have instilled in candidates. Employers are asked to rate the Lewis alumni on their ethical and moral orientation, reflectivity and ability to analyze issues and challenges, vision, providing learning opportunities, collaboration with colleagues and families, professional growth, and impact on students' learning.

In synthesizing the results most of the employers rated their level of satisfaction with Lewis alumni as very satisfied ranging from 37% to 62.5%. Some of the remaining employers rated their satisfaction with Lewis graduates/alumni as satisfied ranging from 37.5% to 62.5%.

In one case the employer expressed dissatisfaction with the employee (Lewis alumni). Areas of dissatisfaction are about having a rich and compelling vision that every student can learn effectiveness in providing learning opportunities for every student, and collaboration with administration, faculty, students, and families. Due to the anonymous nature of the survey the faculty and administration of the COE will not recognize the identity of the alumnus and from which program she or he graduated. However, a discussion took place about making every effort to detect areas of concern during pre-clinical experience and throughout the coursework and performances when the faculty still have the opportunity to observe, educate, and assist candidates in improving their dispositions and other areas of concern.

Fortunately the result of this survey indicates that despite areas of concern regarding one alumnus, overall employers are satisfied or very satisfied with the Lewis alumni teaching that has positively impacted learning in their district.

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**Survey Questions:**

**1. What is your current position?**

		Frequency	Percent %
	Data Manager	1	12.5%
	Department Chair	2	25.0%
	Division Chair	1	12.5%
	Principal	2	25.0%
	Special Education Case Manager	1	12.5%
	Special services department chair	1	12.5%
	Total	8	100.0%

**2. What grade levels are in your school?**

		Frequency	Percent %
	High School	6	75.0%
	Pre-school or daycare, Early Elementary (K-2), Late Elementary (3-5), Jr. High or Middle School	2	25.0%
	Total	8	100.0%

**3. Type of school/district where you work:**

		Frequency	Percent %
	Private school: religious	1	12.5%
	Public school	7	87.5%
	Total	8	100.0%

**4. In describing your school, choose all that apply:**

		Frequency	Percent %
	Suburban	2	25.0%
	Suburban, Limited Diversity, Limited Diversity in Teaching Population, Achieves Adequate Yearly Progress (AYP)	1	12.5%
	Suburban, Limited Diversity, Low percentage of students on free/reduced lunch, Limited Diversity in Teaching Population	1	12.5%
	Suburban, Rural, High percentage of students on free/reduced lunch, Limited Diversity in Teaching Population, Has difficulty Adequate Yearly Progress (AYP)	1	12.5%
	Suburban, Very diverse student population, High percentage of students on free/reduced lunch, Limited Diversity in Teaching Population, Not made Adequate Yearly Progress (AYP)	1	12.5%
	Urban, High percentage of students on free/reduced lunch, Diverse teaching population, Not made Adequate Yearly Progress (AYP)	1	12.5%
	Urban, Very diverse student population, High percentage of students on free/reduced lunch, Not made Adequate Yearly Progress (AYP)	1	12.5%
	Total	8	100.0

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**Please indicate how satisfied you are with the graduates knowledge, skills and dispositions by selecting the best descriptor:**

**5. Demonstrates an ethical and moral orientation**

		Frequency	Percent %
	Satisfied	3	37.5%
	Very Satisfied	5	62.5%
	Total	8	100.0

**6. Reflects and analyzes issues and challenges.**

		Frequency	Percent %
	Satisfied	4	50.0%
	Very Satisfied	4	50.0%
	Total	8	100.0

**7. Has a rich and compelling vision that every student can learn.**

		Frequency	Percent %
	Dissatisfied	1	12.5%
	Satisfied	3	37.5%
	Very Satisfied	4	50.0%
	Total	8	100.0

**8. Is effective in providing learning opportunities for every student.**

		Frequency	Percent %
	Dissatisfied	1	12.5%
	Satisfied	4	50.0%
	Very Satisfied	3	37.5%
	Total	8	100.0

**9. Collaborates well with administration, faculty, students and families.**

		Frequency	Percent %
	Dissatisfied	1	12.5%
	Satisfied	3	37.5%
	Very Satisfied	4	50.0%
	Total	8	100.0

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**10. Determines areas for professional growth.**

		Frequency	Percent %
	Satisfied	5	62.5%
	Very Satisfied	3	37.5%
	Total	8	100.0

**11. Participates in, plans and/or implements professional development to support the vision of the school.**

		Frequency	Percent %
	Satisfied	5	62.5%
	Very Satisfied	3	37.5%
	Total	8	100.0

**12. Has positively impacted teaching and learning in the school or district.**

		Frequency	Percent %
	Satisfied	4	50.0%
	Very Satisfied	4	50.0%
	Total	8	100.0